

PAP English I AVID

Course Outline: In this course, students will go deeper into their reading, supporting their interpretations with unmistakable evidence, and setting goals for their understanding. Students will develop cohesive writing techniques to incorporate text evidence and other forms of support into their assertions.

Course Objectives:

1. Explore text from the author's perspective.
2. Improve a draft by revisiting and reevaluating original plan and purpose.
3. Create sophistication in writing using a mentor text.
4. Explore text from the author's perspective.

Grades:

Minor grades are worth 40% of the overall grade and major grades are worth 60%. Approximately 12 minor grades will be taken each nine weeks. Approximately 3 major grades will be taken each nine weeks. If a student makes below a 70 on a major grade, a tutoring session must be scheduled prior to the retake of the test, which will be done during tutorials. After the re-teach/re-assess the higher of the two grades will be assigned, with the maximum possible score of 70.

Late Work:

Late work will be accepted with the following penalties:

One day late – grade earned will be no higher than 70

Two days late – grade earned will be no higher than 50

Academic Honesty:

Honor in class work and examinations are more important than any grade that may be received. Students are to assume the responsibility of not cheating, of not giving the appearance of cheating, of not contributing to the cheating of others, and for reporting violation of this responsibility to teachers and/or administrators. An important part of academic honesty is avoiding any intentional or unintentional plagiarism. Plagiarism can be presenting someone else's ideas as your own or using another person's ideas or work without proper credit. Practice academic honesty in all work that you do. Grade and/or discipline consequences will apply to any occurrences of academic dishonesty.

Texts and supplies:

Summer Reading selection- Students need to purchase.

Romeo and Juliet - Students need to purchase. "No Fear Shakespeare" version is recommended.

Fahrenheit 451 by Ray Bradbury- Students need to purchase.

Great Expectations by Charles Dickens- Students need to purchase.

Students will need a spiral notebook, a pencil, highlighters, and charged iPad everyday.

Supplies to turn in to the classroom include note cards, Clorox wipes, and expo markers.

I agree to abide by the expectations and policies of Ms. Hughes in my English class.

Student Signature: _____

class period: _____

I have read and understand the expectations and policies of this class and consent to the guidelines of my student's English I class.

Parent Signature: _____

email address: _____